

2-9-1976

## Awareness and Growth of Mind Topic of Public Lecture

Follow this and additional works at: [https://ecommons.udayton.edu/news\\_rls](https://ecommons.udayton.edu/news_rls)

---

### Recommended Citation

"Awareness and Growth of Mind Topic of Public Lecture" (1976). *News Releases*. 6099.  
[https://ecommons.udayton.edu/news\\_rls/6099](https://ecommons.udayton.edu/news_rls/6099)

This News Article is brought to you for free and open access by the Marketing and Communications at eCommons. It has been accepted for inclusion in News Releases by an authorized administrator of eCommons. For more information, please contact [frice1@udayton.edu](mailto:frice1@udayton.edu), [mschlangen1@udayton.edu](mailto:mschlangen1@udayton.edu).



University Relations  
Mark Pomerleau  
Dir., Information Services

DAYTON, OHIO 45469  
(513) 229-3241/3242

## university of dayton

Center for Values in Education

AWARENESS AND GROWTH OF MIND  
TOPIC OF PUBLIC LECTURE

DAYTON, Ohio, February 9, 1976 --- Consciousness raising is a much used term in our society, but no one uses it with as much authority or gives it as wide a meaning as Dr. Maxine Greene, well-known professor of Philosophy and Education at Columbia University.

As part of the Center for Values in Education's free public lecture series, Dr. Greene will be in the Kennedy Union Ballroom Wednesday, February 11, at 7:30 p.m. to speak on Consciousness Raising as an Educational Process.

For Dr. Greene consciousness raising is a function of education, a process of personal liberation; and her Wednesday lecture will center on the relationship between awareness and the growth of mind, the implications of this for the life of value and the choice of values, and the connections between learning and thinking and a "world-to-be-made."

"There is a connection between awareness and the ability to question, to inquire, to attempt to make sense of one's life," she writes. "Human beings who are personally present to themselves, who are enabled to pursue such values as coherence and decency and humane concern, may be freed to overcome inertia, boredom, or the need for shock and 'ecstasy,' moving outside their selves."

Dr. Greene recently became the first woman to hold an endowed chair at Columbia, having been made William F. Russell professor in the Foundations of Education at the University where she has taught both Philosophy and Education, and English Literature over the last eleven years.

"She's really a remarkable individual, one of the top five people in Philosophy of Education in the country," said UD professor, Dr. John Geiger, director of the Center. "She has a tremendous reputation as a lecturer," he added.

Her achievements include authoring three books, among them the award-winning *Teacher as Stranger*, and nearly 65 articles. She edited the *Teachers College Record* for five years and has contributed chapters to a dozen different books on aesthetics, existentialism, and phenomenology, educational theory, and aesthetic education. She has also served as president of the Philosophy of Education Society and the American Educational Studies Association.

Her Wednesday evening lecture opens the second half of the series on Values and Rights in Public Education begun last semester by UD's Center for Values in Education and the Ohio Program in the Humanities.

According to Dr. Geiger the topics of the lectures revolve around three themes: the question of people's rights in public education, curriculum content areas, and educational processes.

"The idea of the series is to present to the public the ideas of the leading humanists in the country who are concerned with policy issues in education," he said.

Other lectures in the series include Dr. Ellis Joseph on the Importance of the Humanities in the Technological Age (Feb. 26), Betty Reardon on Peace as an Educational End and Process (Mar. 10), James Stocks on White-Middle-Class Values and Minority Students' Values (Mar. 24), and Robert Hall on Moral Education vs Indoc-trination (Apr. 7).

Speakers will be available for class and group meetings upon request. All lectures are free and open to the public and will be held in the Kennedy Union Ballroom at 7:30 p.m. on their respective dates.